

SRI SRI ACADEMY

SYLLABUS FOR SESSION 2019-2020

Class UPPER NURSERY

Motor Skills

able to run around obstacles, hop in place, tripod grip, pedal & steer small tricycle

Social Skills

enjoy playing & conversing with peers, understand simple rules, show empathy towards others, help with simple household chores

Communication Skills

explain the usage of common objects, express in simple sentences in English, understand 3 step instructions, engage in simple conversation, ask questions using what, who, why and how

Self Help Skills

dress & undress, eat meals, wash hands, wipe nose

Cognitive Skills

categorise objects as per property, engages in fantasy play, comprehends and recall parts of a story, count in sequence, draw simple figures using basic shapes

EVS

| Sl.No | 1st Term | Sl.No | 2nd Term |
|-------|--|-------|--|
| 1 | All About Me | 1 | Safety |
| 2 | Colours Around Us | 2 | Animal World |
| 3 | How do plants grow | 3 | Seasons – Winter & Spring |
| 4 | National Symbols | 4 | Fruits & Vegetables |
| 5 | Transport & Road Safety | 5 | My Garden |
| 6 | Festivals & Celebrations –Rabindrajayanti, Rathayatra, Rakshabandhan, Janmashtami, Id, | 6 | Festivals & Celebrations – Durga Puja, Diwali, Children’s Day, Christmas, Saraswati Puja, Holi |



APPARATUS WORK**E. P. L**

| Sl.No | 1st Term | Sl.No | 2nd Term |
|-------|--|-------|--------------------------------------|
| 1 | Revision of all activities done in Lower Nursery | 1 | Chandan Paste |
| 2 | Lacing Cards | 2 | Polishing |
| 3 | Use of Juicer | 3 | Dressing Frames : Hook & Eye, Buckle |
| 4 | Dusting | 4 | Sequencing activities |

SENSORIAL

| Sl.No | 1st Term | Sl.No | 2nd Term |
|-------|---|-------|--------------------------------------|
| 1 | Exercises with the dimensional materials introduced in LN | 1 | Noise Box (Grading) |
| 2 | Knobless Cylinders | 2 | Constructive Triangles (Box 1) |
| 3 | Geometry Cabinet & Cards | 3 | Geometrical Solids Stereognostic Bag |

NUMBER WORK

| Sl.No | 1st Term | Sl.No | 2nd Term |
|-------|---|-------|--|
| 1 | Counting, Writing & Forming Quantities | 1 | Basic shapes  |
| 2 | After Numbers  | 2 | Counting, writing & forming quantities in tens and ones |
| 3 | Sequencing | 3 | Concepts: More or Less |
| 4 | More or Less (objects only) | 4 | |

LANGUAGE

| Sl.No | 1st Term | Sl.No | 2nd Term |
|-------|--|-------|---|
| 1 | Vocabulary building & Communication Skill | 1 | Phonics- u, f, p, e, j, x, v, w, y, z, k, q |
| 2 | Phonics – c, o, a, d, i, r, n, m, s, g, l, t, , h, b | 2 | Reading & Writing 3 letter phonetic words |
| 3 | Sound awareness (O.P.A.) – initial, middle, ending | 3 | Introduction to sight words – a, is, the, |
| 4 | Forming 3 letter phonetic words | 4 | Reading phrases and simple sentences |
| 5 | Reader - New Mulberry Primer | 5 | Reader - New Mulberry Primer |