

Laugh and learn

Children learn best through stories and fun activities. The Children's Day celebration at Sri Sri Academy was just that. **Young Metro** reports...

Teachers of the junior school of Sri Sri Academy staged myriad performances to celebrate Children's Day. It was a day of relaxation and learning through fun activities for children who logged in from their homes.

Children of Nursery, Kindergarten and Class I were in for a pleasant surprise when their teachers told interesting stories through skits such as *The Earth is Breaking Up*, *The Monkey Who Lost His Mother* and the *Hungry Crocodile*. All of them were animal-based that left the children fascinated. They also learnt how not to follow others blindly, be empathetic and responsible through the skits.

Teachers of classes II and III performed an extract of *The Wizard of Oz* much to the children's enthusiasm. The little ones loved this version of Dorothy and the dreams she wove. Plays such as *Follow the Yellow Brick Road* and *The Bremen Town Rappers* followed that had the children clapping and cheering. Students of classes IV and V were taken on a trip to the kingdom of Mahilaropya to find out why Vishnu Sharma started writing the *Panchatantra* stories. The performance was a fun one.



The junior section teachers perform tales from the *Panchatantra*



Anayra Sharma of UKG enjoys a snack with friends and teachers



Kiaan Arya of KG makes some corn chaat



Mishika Singh of LKG joins in the freeze dance

I really enjoyed the celebration. The teachers have done a lot for us and I thank them for their hard work.

Through all the tales they told I learnt that we shouldn't act like fools but use our common sense instead. It is important we think before we act

— **Anirved Chakaraborty**
Class V



This year's celebrations stood out. Despite celebrating online, we had as much fun. Our class teacher wished us with a lovely song. We were given many more pleasant treats. Our teachers performed a musical skit, screened an informative video and also organised a quiz. Every activity was fun

— **Tohan Ekansh**
Class IV



A child is the centre of existence as much for parents as for the teachers. He is a reason for our smiles and happiness. On the occasion of Children's Day, teachers used art to tell the kids how special they are. It was indeed a fun day for our students - remote yet with a message that it is the children who make up our beautiful garden

— **Minni Bansal**
junior school head



Text by Chandreyee Ghose

Making friends beyond borders

Students of Apeejay schools take part in projects with children across the border as part of British Council's International Dimension in Schools initiative. **Young Metro** reports...

A whole lot of educational projects on heritage, environment and sustainability, literature and cyber bullying helped the Apeejay schools win British Council's International Dimension in Schools (IDS) award for the seventh time this year. The journey began in 2007 when the Park Street branch applied for the honour for the first time. Next year, its Salt Lake branch bagged it.

The IDS journey began this year with a project — Sing a Song with the World Along — in which the junior school learnt different rhymes popular around the world and the history behind them. They also played with toys and puppets.

The students also took part in the Endangered Plants project to spread awareness about conservation. And *Myths in World Literature* saw them getting acquainted with various mythological characters from around the literary literature.

A collaborative project, Living Heritage, got many enthusiastic reactions from the students as they took part in many bonding exercises with children of a government school



Children of the Apeejay schools engage in various creative projects to win the IDS award

in Pakistan. The students exchanged pictures and information and had long interesting conversations on virtual platforms. They were delighted to find so many common traits with their neighbours.

The students are also part of ongoing projects on cyber bullying and A Tale of Two Rivers. The latter

is helping them understand and appreciate the significance of rivers and the course they take in the history of human civilisation. The children are learning the importance of water resources and how they should be kept clean. They are interacting with schools in Nepal, Sri Lanka and Bangladesh for the ongoing projects.



Sejuti Ghatak of UKG, Park Street branch, with her craft

We are committed to the IDS initiative. Every day is a moment of learning, exhilaration, collaboration and challenges. Our teachers and students has been working hard beyond the classrooms

— **Kiranjit Singh Pannu**
CEO, Apeejay schools



I was part of the Living Heritage project. We had to collaborate with a school in Pakistan. I realised that the we had many things in common with these students

— **Ayushi Bhattacharjee**
Class IX, The Apeejay School, Salt Lake



I was part of a history project where we had to make a brochure on Sri Lanka. We discovered new things about our neighbours

— **Rishav Ghosh**
Class VIII, The Apeejay School, Park Street



Text by Chandreyee Ghose